Student Satisfaction Survey Analysis

<u>Report 2021-22</u>

The survey was done on the student of all the three years of session 2021-22 of all the faculties/courses-UG and PG of the college. The responses are as follows:

- 1. Out of 220 responses, about 57.7% of the students agreed that 85-100% of the syllabus was covered in classes, 35.5% were agreed to 70-84% and remaining agreed to 55-69% and 30-54%
- 2. Out of 220 responses, 58.6% of the students rated that teachers prepared for the classes satisfactorily while 34.5% rated for thoroughly prepared for class.
- 3. Out of 220 responses, 58.2% of the students agreed that teachers always effectively communicate, while 27.7% agreed that they were sometime effectively communicate, 15% found them communicate satisfactorily.
- 4. Out of 220 responses, 94.5% of students agreed that teacher's approach toward teaching is good to excellent.
- Out of 220 responses, 80% of students rated fairness in the internal evaluation process by teachers are quite fair and 17.7% rated sometime unfair.
- Out of 220 responses, 40.5% students believed that institution takes an active interest in promoting internship, student exchange, field visit for them often to regularly and 32.3% agreed to sometime and 27.2% rated it rarely to never.
- 7. Out of 220 responses, 74% of students rated that their performances in assignment was discussed with them usually every time , 13.2% agreed to occasionally sometimes while 12.98% agreed to rarely and never.

- 8. Out of 220 responses, 89.2% of the student agreed that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth moderately to significantly, while 10.98% rated it marginally.
- 9. Out of 220 responses, 70% of the students agreed that the institution provides multiple opportunities to learn and grow and 22.7% opted to remain neutral.
- 10. Out of 220 responses, 74.6% of the students rated that teachers inform about expected competences course outcome and program outcome usually to every time and 13.6% rated it to occasionally sometimes.
- 11. Out of 220 responses, 70.4% of the students feel that most of the time mentors do the necessary follow up with the assigned task to them and 17.7% agreed to occasionally/ sometimes.
- 12. Out of 220 responses, almost 87.7% of the student agreed that most of the time the teachers illustrate the subject through examples and applications and 10% rated it occasionally/sometimes.
- 13. Out of 220 responses, 75% of the student agreed that most of the teachers in identify strength of the student and encourage them by providing the right level of challenges while 11.4% agreed this statement to partially.
- 14. Out of 220 responses, 70% of student believed that the teachers are able to identify their weaknesses and helped them to overcome most of the time and 13.6% believed to occasionally/sometimes.
- 15. Out of 220 responses, 28.6% of the student agreed that the institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching -learning, 34.5% were neutral and 32.8% disagreed with this statement.
- 16. Out of 220 responses, 69.1% of the student agreed that the teachers in the institution use student-centric methods

for enhancing teaching-learning experience great to a moderate extent, 13.2% agreed with somewhat and 10.9% were with very little.

- 17. Out of 220 responses, 76.3% of students rated with the opinion that teachers encourage them to participate in extra curricular activities and 15% were neutral.
- 18. Out of 220 responses, 68.2% of the students agreed that the efforts are made by them a ready world of work great to moderate extent and 14.1% agreed with somewhat extent, 11.4% agreed with very little.
- 19. Out of 220 responses, 43.1% of students admitted to 70-90% of the teachers use ICT Tools such as LCD , projectors , multimedia etc. while teaching, 11.4% admitted to 50-69% , 9.1% admitted to 30-49% and 36.4% were with below 29%.
- 20. Out of 220 responses, 80% of students agreed that the overall quality of teaching learning process in the institute is very good while 12.7% were neutral.
- 21. Out of 220 responses, 69.1% of the students rated that teachers organized classes on online mode in excellent to very good, 23.6% rated it in good manner.
- 22. Out of 220 responses, 25.9% of the student were fully satisfied with online classes, 31.8% were reasonably satisfied, 17.3% were partial satisfied while 25% slightly satisfied.
- 23. Student rated online platform used by teachers were 50.5% Google meet , 26.4% Teach mint and 17.3% Whattsapp.

<u>Suggestions regarding Student Feedback to improve the</u> <u>overall Teaching- Learning Process</u>

Following suggestions were given by most of the students:

- 1. Discipline should be maintained outside the classroom and in the campus as well.
- 2. Infrastructure should be improved in classrooms, library and laboratories.
- 3. Student should be provided previous question papers and should be solved in the class for better performances.
- 4. More smart classes should be introduced in college.
- 5. Behavior of teaching and non teaching staff should be appropriate.
- 6. Special attention should be paid towards cleanliness in classrooms, washroom, campus and girl's common room.
- 7. Teachers should encourage students to participate in different extra co-curricular activities.
- 8. Career guidance academic opportunities should be provided for better placement.
- 9. Tutorial classes should be introduced for weak students.
- 10.Multimedia should be used during teaching learning process and different methods of teaching should be used
- 11.Support staff should be increased in library

12.Industrial learning program, interactive programs , educational tours, excursion should be organized for student sensitization.