# Student Satisfaction Survey Analysis 

## Report 2021-22

The survey was done on the student of all the three years of session 2021-22 of all the faculties/courses-UG and PG of the college. The responses are as follows:

1. Out of 220 responses, about $57.7 \%$ of the students agreed that $85-100 \%$ of the syllabus was covered in classes, $35.5 \%$ were agreed to $70-84 \%$ and remaining agreed to $55-69 \%$ and $30-54 \%$
2. Out of 220 responses, $58.6 \%$ of the students rated that teachers prepared for the classes satisfactorily while $34.5 \%$ rated for thoroughly prepared for class.
3. Out of 220 responses, $58.2 \%$ of the students agreed that teachers always effectively communicate, while $27.7 \%$ agreed that they were sometime effectively communicate, $15 \%$ found them communicate satisfactorily.
4. Out of 220 responses, $94.5 \%$ of students agreed that teacher's approach toward teaching is good to excellent.
5. Out of 220 responses, $80 \%$ of students rated fairness in the internal evaluation process by teachers are quite fair and $17.7 \%$ rated sometime unfair.
6. Out of 220 responses, $40.5 \%$ students believed that institution takes an active interest in promoting internship, student exchange, field visit for them often to regularly and $32.3 \%$ agreed to sometime and $27.2 \%$ rated it rarely to never.
7. Out of 220 responses, $74 \%$ of students rated that their performances in assignment was discussed with them usually every time , 13.2\% agreed to occasionally sometimes while $12.98 \%$ agreed to rarely and never.
8. Out of 220 responses, $89.2 \%$ of the student agreed that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth moderately to significantly, while $10.98 \%$ rated it marginally.
9. Out of 220 responses, $70 \%$ of the students agreed that the institution provides multiple opportunities to learn and grow and $22.7 \%$ opted to remain neutral.
10. Out of 220 responses, $74.6 \%$ of the students rated that teachers inform about expected competences course outcome and program outcome usually to every time and $13.6 \%$ rated it to occasionally sometimes.
11. Out of 220 responses, $70.4 \%$ of the students feel that most of the time mentors do the necessary follow up with the assigned task to them and $17.7 \%$ agreed to occasionally/ sometimes.
12. Out of 220 responses, almost $87.7 \%$ of the student agreed that most of the time the teachers illustrate the subject through examples and applications and $10 \%$ rated it occasionally/sometimes.
13. Out of 220 responses, $75 \%$ of the student agreed that most of the teachers in identify strength of the student and encourage them by providing the right level of challenges while $11.4 \%$ agreed this statement to partially.
14. Out of 220 responses, $70 \%$ of student believed that the teachers are able to identify their weaknesses and helped them to overcome most of the time and $13.6 \%$ believed to occasionally/sometimes.
15. Out of 220 responses, $28.6 \%$ of the student agreed that the institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching -learning, $34.5 \%$ were neutral and $32.8 \%$ disagreed with this statement.
16. Out of 220 responses, $69.1 \%$ of the student agreed that the teachers in the institution use student-centric methods
for enhancing teaching-learning experience great to a moderate extent, 13.2\% agreed with somewhat and 10.9\% were with very little.
17. Out of 220 responses, $76.3 \%$ of students rated with the opinion that teachers encourage them to participate in extra curricular activities and $15 \%$ were neutral.
18. Out of 220 responses, $68.2 \%$ of the students agreed that the efforts are made by them a ready world of work great to moderate extent and $14.1 \%$ agreed with somewhat extent, $11.4 \%$ agreed with very little.
19. Out of 220 responses, $43.1 \%$ of students admitted to $70-90 \%$ of the teachers use ICT Tools such as LCD , projectors, multimedia etc. while teaching, 11.4\% admitted to $50-69 \%, 9.1 \%$ admitted to $30-49 \%$ and $36.4 \%$ were with below 29\%.
20. Out of 220 responses, $80 \%$ of students agreed that the overall quality of teaching learning process in the institute is very good while $12.7 \%$ were neutral.
21. Out of 220 responses, $69.1 \%$ of the students rated that teachers organized classes on online mode in excellent to very good, $23.6 \%$ rated it in good manner.
22. Out of 220 responses, $25.9 \%$ of the student were fully satisfied with online classes, $31.8 \%$ were reasonably satisfied, $17.3 \%$ were partial satisfied while $25 \%$ slightly satisfied.
23. Student rated online platform used by teachers were 50.5\% Google meet , 26.4\% Teach mint and 17.3\% Whattsapp.

## Suggestions regarding Student Feedback to improve the overall Teaching- Learning Process

Following suggestions were given by most of the students:

1. Discipline should be maintained outside the classroom and in the campus as well.
2. Infrastructure should be improved in classrooms, library and laboratories.
3. Student should be provided previous question papers and should be solved in the class for better performances.
4. More smart classes should be introduced in college.
5. Behavior of teaching and non teaching staff should be appropriate.
6. Special attention should be paid towards cleanliness in classrooms, washroom, campus and girl's common room.
7. Teachers should encourage students to participate in different extra co-curricular activities.
8. Career guidance academic opportunities should be provided for better placement.
9. Tutorial classes should be introduced for weak students. 10.Multimedia should be used during teaching learning process and different methods of teaching should be used 11.Support staff should be increased in library 12.Industrial learning program, interactive programs, educational tours, excursion should be organized for student sensitization.
