

**STUDENT FEEDBACK ANALYSIS ( 2022-2023)**  
**MLSM College, Sundernagar (HP)**

<b>STUDENTS` FEEDBACK ANALYSIS (477 responses)</b>						
<b>Q. No.</b>	<b>Evaluation Point</b>	<b>Responses in %</b>				
1	How much of the syllabus was covered in the class ?	85 to 100 %	70 to 84 %	55 to 69 %	30 to 54 %	Below 30 %
		66.7	27.3	4	1.3	0.8
2	How well did the teachers prepare for the classes ?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't Teach at al
		35.2	60.4	2.3	1.3	0.8
3	The teacher's approach to teaching can be best described as	Excellent	Very good	Good	Fair	Poor
		36.5	38.8	21.4	3.4	0.2
4	Fairness in the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
		56.8	34.8	6.7	0.8	0.8
5	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
		48.2	32.5	12.6	404	2.3
6	The institute take active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
		42.3	21.8	21	7.3	7.5
7	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
		19.3	58.1	18.4	2.1	2.1

8	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
		24.9	52	20.3	2.3	0.4
9	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/ Sometime	Rarely	Never
		48	35.6	11.1	4.4	0.8
10	Your mentor does a necessary follow up with an assigned task to you.	Every time	Usually	Occasionally/ Sometime	Rarely	I don't have a mentor
		40.7	40.3	12.2	3.8	3.1
11	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Resonably	Partially	Slightly	Unable to
		52.6	29.1	9.6	6.1	2.5
12	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
		47.8	30.6	11.9	5.2	4.4
13	The institution makes effort to engage students in the monitoring , review and continuous quality improvement of the teaching learning process.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
		17.2	13.8	31	34.2	3.8
14	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
		37.1	39.6	14	7.3	1.9
15	Effort are made by the institution/ teachers to inculcate soft skill, life skills and employability skills to make you ready for world of work.	To a great extent	Moderate	Some what	Very little	Not at all
		41.3	36.1	13.4	6.1	3.1

16	Availability of faculty for interaction and guidance	Very Good	Good	Average	Poor	Very Poor
		45.1	38.2	14.7	1.5	0.6
17	Helpful attitude of administrators, staff and non-teaching staff to provide Suitable campus culture and atmosphere	Very Good	Good	Average	Poor	Very Poor
		40.3	42.1	14.7	2.1	0.8
18	Choice provided to select elective courses.	Very Good	Good	Average	Poor	Very Poor
		35.6	48.8	12.4	1.9	1.3
19	Teaching hours per week and credits allotted for each course.	Very Good	Good	Average	Poor	Very Poor
		40.5	48.2	9.4	1.7	-
20	Library facilities.	Very Good	Good	Average	Poor	Very Poor
		51.6	36.7	8.8	2.3	0.6
21	Lab/ICT facilities.	Very Good	Good	Average	Poor	Very Poor
		42.6	41.9	13.2	1.9	0.4
22	The depth of Knowledge and intellectual enrichment acquired through the course content	Very Good	Good	Average	Poor	Very Poor
		37.3	52	10.1	0.4	-
23	Extracurricular activities available and your participation in them.	Very Good	Good	Average	Poor	Very Poor
		34.8	42.3	17.2	3.4	2.3
24	The overall quality of teaching -learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
		30.6	52	15.5	1.3	0.6

**The feedback provided by the students offers valuable insights into various aspects of the teaching-learning experience at the institute. By summarizing comments/ Suggestions given by students, we can identify key areas of strength and areas for improvement, ultimately aiming to enhance the overall educational environment.**

Firstly, there is a consensus among students that the institute's environment is conducive to learning, with positive remarks about the teaching and non-teaching staff, as well as the overall management. Many students appreciate the cooperation and knowledge of the staff and highlight their helpfulness throughout the course. This positive rapport between students and staff creates a supportive atmosphere that fosters learning and growth.

Another common theme in the feedback is the desire for increased interaction between students and teachers. Students emphasize the importance of establishing a comfortable environment for newcomers and stress the need for teachers to be approachable and friendly. They suggest initiatives such as weekly tests, regular communication, and addressing doubts to facilitate better student-teacher interaction.

Furthermore, students express a desire for the use of the latest equipment and technologies in teaching. They suggest incorporating smart classes, 3D graphics, and demonstration methods to enhance the learning experience. This highlights the importance of integrating innovative teaching methods to make lessons more engaging and effective.

Several students also emphasize the importance of addressing individual student needs and strengths. They suggest measures such as organizing educational trips, workshops, and providing extra support for weaker students. Recognizing and rewarding students' strengths while addressing their weaknesses can help create a more inclusive learning environment where every student feels valued and supported.

There are also suggestions for improving communication and discipline within the institute. Students emphasize the importance of clear communication regarding class schedules, assessments, and disciplinary policies. They also highlight the need for maintaining discipline within the campus to ensure a conducive learning environment for all students.

Additionally, students express a desire for more extracurricular activities, career guidance, and opportunities for research. These initiatives can help students explore their interests, develop essential skills, and prepare for their future careers effectively.

While the feedback provided by students highlights several positive aspects of the institute's teaching-learning experience, it also points out areas for improvement. By addressing these suggestions and implementing appropriate measures, the institute can further enhance its educational offerings and provide a more enriching experience for its students. Overall, the feedback serves as valuable input for ongoing efforts to improve the quality of education and support student success.