

Student Satisfaction Survey Analysis Report 2020-21

The survey was done on the students of all the three years of session 2020-21 of all the faculties/courses – UG and PG of the college.

Out of total strength, 534 responses were received in which the maximum response percentage was from B.Sc. (20.6%), B.A. (47%), B.Ed. (8.8%), BCA (8.2%) and other courses (15.4%).

In year-wise responses, 2nd-year students responded maximum (50.9%), 3rd-year students responded (29.6%) and 1st year had a response of (19.5%) to the survey.

The responses were as follows: -

1. Out of 534 responses, about more than 84.5% of the students agreed that 70-100% of the syllabus was covered in the classes and 15.5% were agreed to 55 - 69%.
2. Regarding teachers preparation, about 91.8% of the students agreed that teachers thoroughly and satisfactorily prepared for the class.
3. About 80.7% of the students agreed that teachers can communicate with them effectively and 14.6% found this just satisfactorily.
4. 96.8% of students agreed that the teacher's approach to teaching is very good to excellent.
5. Out of 534 responses, 89.6% of students rated fairness in the internal evaluation process by teachers as quite fair and 8.1% rated sometimes unfair.
6. 77.3% of students agreed that their performance in assignments was discussed with them usually every time and 13.9% agreed to occasionally or sometimes.
7. Out of 534 responses, about 56.2% of the students agreed that institution takes an active interest in promoting internship, student exchange, field visits for them often to regularly and 25.1% agreed to sometimes and 9.6% rated it rarely.
8. 76.4% of students agreed that the teaching and mentoring process in the institution facilitates them in cognitive, social, and emotional growth very well to significantly, while 20.2% rated it moderately.
9. 79.6% of the students agreed that the institution provides multiple opportunities to learn and grow and 16.7% were opted to neutral.
10. 79.1% of the students rated that teachers inform about expected competencies, course outcome and program outcome usually to every time and 14% rated it to occasionally/ sometimes.
11. 79.8% of the students feel that most of the time mentors do the necessary follow-up with the assigned tasks to them and 14% agreed to occasionally/ sometimes.
12. Almost 88% of the students agreed that most of the time the teachers illustrate the concept through examples and applications and 8.4% rated it occasionally/ sometimes.

13. Students to the tune of 79% of the students agreed that most of the teachers identify strengths of the students and encourage them by providing the right level of challenges while 12.5% agreed this statement to partially.
14. 79.2% of students believe that teachers are able to identify their weaknesses and help them to overcome these most of the times and 10.5% believe to occasionally/ sometimes.
15. 38% of students agreed that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process, while 29.6% were neutral and 29.4% have disagreed with the statement.
16. 76.2% of students agreed that the teachers in the institution use student-centric methods for enhancing teaching-learning experience great to a moderate extent and 13.7% agreed with somewhat and 7.9% were with very little.
17. 79.6% of students agreed with the opinion that teachers encourage them to participate in extracurricular activities and 14.6% were neutral.
18. Regarding skill 77.7% of students agreed that the efforts are made by teachers/institutions to inculcate soft skills, life skills, and employability skills to make them a ready world of work great to moderate extent and 12.21% agreed with somewhat extent, 8.2% agreed with very little.
19. Out of 534 responses, about 44.6% of students admitted that 70% to 90% of the teachers use ICT tools such as LCD, Projectors, multimedia, etc. while teaching 19.7% admitted to 50 to 69%, 12.4% admitted to 30.49%, and 22.3% were with below 29%.
20. In the context of quality of training 82.6% of students agreed that the overall quality of training learning process in the institute is very good while 14% were neutral.
21. 90.4% students pointed that teachers organised classes on online mode in very good manner and 7.9% on average manner.
22. Out of 534 responses, 42.7% students were fully satisfied with online classes by their teachers, 30.7% were reasonably satisfied and 16.5% were partially satisfied.
23. Students rated that teachers used to teach online platform during Pandemic, 66.9% Googlemeet Platform and 26.6% Teachmint Platform.

Suggestions Regarding Student Feedback to improve the overall teaching-learning process

Following suggestions were given by most of the students: -

1. Teaching should be two way interactions.
2. Internet speed should be improved.
3. Better Graphics and Visual media should be used to engage students well.
4. No of books should be increased in the Library
5. Smart classes or tutorial classes should be introduced for all classes.
6. Feedback should be given after the assessment of project work, assessment, class test, or midterm examinations.

7. Seminars, debates, group discussions, quizzes, and competition examinations should be arranged from time to time for students.
8. Communication skills, personality development, and language improvement short-term programs should be organized.
9. Library, laboratories, hostels, common rooms, classrooms, and toilets should be properly sanitized.
10. Need of encouragement for active participation in curricular and co-curricular activities for the overall development of the students.
11. Time and place for reading should be increased in the library.
12. Class size should be limited and proper sitting arrangements and infrastructure (like lights and fans) should be there in class and library too.
13. Support staff should be increased in the library and the fee counter especially.
14. Regular water supply for drinking and sanitization.
15. Canteen can be improved by enhancing capacity and providing quality eatable items.
16. Need for placement programs for students in various courses.
17. Need of an auditorium.
18. Need to incorporate tutorial classes for weak students in every subject.
19. Industrial learning programs, interactive programs, educational tours, and excursions for student sensitization must be arranged.



Convener Feedback Committee



NAAC Coordinator



Principal