Teacher's Feedback Analysis (2020-21)

Total responses received =67

The questionnaire was divided into four broad categories:

1. Questions related to Curriculum/Programmes of study and infrastructure.
2. Questions related to Online Teaching.
3. Questions related to COVID management.
4. Questions related to general administration, policy making and work environment.
   Green and purple are the dominant colours in the pie charts, which indicates that positive responses for outweighing the negative ones.

1. Nearly 83% respondents agree/strongly agree with the relevance, suitability, updation, practicality and well defined aims and objectives of the curriculum. Strong agreement is also expressed in term of learning resources, infrastructure and other facilities in the college.
2. More than half of the faculty found it difficult to shift to online teaching as required during COVID pandemic. Whereas it was a smooth transition for 30% of the total teaching staff. Teachers also believe (77.2%) that online Teaching can never be a substitute for class room teaching, however, class room teaching can be made more effective by supplementing it with ICT.
3. Nearly 88% teachers are of the opinion that college administration took adequate measures during the examination and offline classes conducted during COVID period and COVID protocols were strictly adhered to.
4. A majority of the respondents (73%) are in agreement with policies and programmes of the management and believe that they get enough opportunities for personal and professional growth in the college. 85% of staff rate and also rate overall work environment in the college as satisfactory.

Some suggestions for improvement

Major suggestions given by faculty members are:

1. Inclusion of technology in teaching.
2. Interactive teaching and routine counselling of students.
3. Improvement in the time frame of decision making.
4. Emphasis on placement and career counselling.
5. Sanitation in wash room and improvement in general hygiene.
6. Collaboration with leading institutions to provide exposure to students.
7. Emphasis on skill enhancement and extension of usable space for teachers and PG students in the library.

Convener Feedback Committee   NAAC Coordinator   Principal