

Student Satisfaction Survey Analysis Report 2019-2020

The survey was done on the students of all the three years of session 2019-2020 of all the faculties/courses – UG and PG of the college.

Out of total strength, 1293 responses were received in which the maximum response percentage was from B.Sc. (34.6%), B.A. (30.4%), B. Com (10.6%), and other courses (24.4%).

In year-wise responses, 2nd-year students responded maximum (43.6%) 3rd-year students responded 22.2% and 1st year had a response of 34.2% to the survey.

The responses were as follows: -

1. Out of 1276 responses, about more than 94.3% of the students agreed that 70-100% of the syllabus was covered in the classes and 9% were agreed to 55 - 69%.
2. Out of 1276 responses, about 93.3% of the students agreed that teachers thoroughly and satisfactorily prepared for the class.
3. Out of 1276, about 83.9% of the students agreed that teachers can communicate with them effectively and 12.4% found this just satisfactorily.
4. Out of 1281 responses, about 74.4% of students agreed that the teacher's approach to teaching is very good to excellent and 22.1 agreed to good.
5. Out of 1270 responses, 89.4% of students rated fairness in the internal evaluation process by teachers as quite fair and 8.3% rated sometimes unfair.
6. Out of 1278 responses, 80.3% of students agreed that their performance in assignments was discussed with them usually every time and 13.2% agreed to occasionally or sometimes.
7. Out of 1257 responses, about 65% of the students agreed that institution takes an active interest in promoting internship, student exchange, field visits for them often to regularly and 20.4% agreed to sometimes and 8.5% rated it rarely.
8. Out of 1265 responses, more than 77.7% of students agreed that the teaching and mentoring process in the institution facilitates them in cognitive, social, and emotional growth very well to significantly, while 16.3% rated it moderately.
9. Out of 1270 responses, 79.5% of the students agreed that the institution provides multiple opportunities to learn and grow and 16.6% were opted to neutral.
10. Out of 1267 responses, 82.7% of the students rated that teachers inform about expected competencies, course outcome and program outcome usually to every time and 11.7% rated it to occasionally/ sometimes.

11. Out of 1255 responses, 81.2% of the students feel that most of the time mentors do the necessary follow-up with the assigned tasks to them and 11.1% agreed to occasionally/ sometimes.
12. Out of 1261 responses, almost 88.5% of the students agreed that most of the time the teachers illustrate the concept through examples and applications and 8.3% rated it occasionally/ sometimes.
13. Out of 1257 responses, 81.6% of the students agreed that most of the teachers identify strengths of the students and encourage them by providing the right level of challenges while 10.3% agreed this statement to partially.
14. Out of 1265 responses, 78.8% of students believe that teachers are able to identify their weaknesses and help them to overcome these most of the times and 11.7% believe to occasionally/ sometimes.
15. Out of 1246 responses, 37.7% of students agreed that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process, while 29.9% were neutral and 13.2% have disagreed with the statement.
16. Out of 1250 responses, 76.6% of students agreed that the teachers in the institution use student-centric methods for enhancing teaching-learning experience great to a moderate extent and 11.7% agreed with somewhat and 9% were with very little.
17. Out of 1258 responses, 80.8% of students agreed with the opinion that teachers encourage them to participate in extracurricular activities and 13.8% were neutral.
18. Out of 1250 responses, 78% of students agreed that the efforts are made by teachers/institutions to inculcate soft skills, life skills, and employability skills to make them ready world of work great to moderate extent and 11.3% agreed with somewhat extent.
19. Out of 1251 responses, about 50.2% of students admitted that 70 to 90% of the teachers use ICT tools such as LCD, Projectors, multimedia, etc. while teaching and 18% admitted to 50 to 69%, 10.6% admitted to 30.49%, and 21.2% were with below 29%.
20. Out of 1261 responses, 85.4% of students agreed that the overall quality of training learning process in the institute is very good while 12.4% were neutral.

Suggestions Regarding Student Feedback to Improve the overall teaching-

learning process Following suggestions were given by most of the students: -

1. Smart classes or tutorial classes should be introduced for all classes.
2. Feedback should be given after the assessment of project work, assessment, class test, or midterm examinations.

3. Seminars, debates, group discussions, quizzes, and competition examinations should be arranged from time to time for students.
4. Communication skills, personality development, and language improvement short-term programs should be organized.
5. Library, laboratories, hostels, common rooms, classrooms, and toilets should be properly sanitized.
6. Need of encouragement for active participation in curricular and co-curricular activities for the overall development of the students.
7. Time should be increased for the library.
8. Class size should be limited and proper sitting arrangements and infrastructure (like lights and fans) should be there in class and library too.
9. Support staff should be increased in the library and the fee counter especially.
10. Regulation of regular water supply for drinking and sanitization.
11. Canteen can be improved by enhancing capacity and providing quality eatable items.
12. Need for placement programs for students in various courses.
13. Need of an auditorium.
14. Need to incorporate tutorial classes for weak students in every subject.
15. Industrial learning programs, interactive programs, educational tours, and excursions for student sensitization.



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